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### Conners Continuous Performance Test 3rd Edition (Conners CPT 3)

Availability	Please visit this website for more information about the instrument: <a href="#">Conners Continuous Performance Test 3rd Edition</a>
Classification	<p><b>Supplemental- Highly Recommended:</b> Cerebral Palsy (CP), Epilepsy, and Mitochondrial Disease (Mito): Highly recommended for studies that measure cognitive attention span.</p> <p><b>Supplemental:</b> Multiple Sclerosis (MS), Neuromuscular Disease (NMD), Spinal Muscular Atrophy (SMA), and Traumatic Brain Injury (TBI)</p> <p><b>Exploratory:</b> Sport-Related Concussion (SRC)</p>
Short Description of Instrument	<p>Ratings scales of ADHD symptoms and associated behaviors. Forms available for parent, teacher and self report.</p> <p>The Conners Continuous Performance Test 3rd Edition™ (Conners CPT 3™) is the result of four years of extensive product research and development. School psychologists, clinicians, psychiatrists, pediatricians, child protection agencies, and mental health workers can count on the Conners 3™ to be reliable and dependable tool capable of supporting them in the diagnostic and identification process.</p> <p>Based on the solid findings and key elements of its predecessor, the Conners' Rating Scales–Revised (CRS–R™), the Conners 3™ offers a thorough assessment of ADHD. The Conners 3 now addresses comorbid disorders such as Oppositional Defiant Disorder and Conduct Disorder. Each parent, teacher, and self-report form is available in fulllength and short versions.</p>
Comments/Special Instructions	<p>The CPT 3™ is a task-based computerized assessment of attention disorders and neurological functioning. Results from the CPT 3™ can clarify the nature of attention deficits, quickly identifying problems with impulsiveness, activation/arousal, or vigilance, for example. Administered in educational, psychiatric, medical, and correctional settings, the CPT 3™ can be used to screen for or diagnose ADHD, monitor treatment, test the effects of medication, or determine optimal drug dosage. New to Version 5 are two very convenient options: minimizing false positives and minimizing false negatives. The former option is useful when you want only very strong evidence of ADHD in order to avoid unnecessary follow-up evaluation. The latter is helpful when you want to identify as many potential attention problems as possible. Appropriate for individuals aged 6 years and up, the CPT 3™ presents target letters on a computer screen. The examinee's task is to press the space bar or click the mouse whenever any letter other than "X" appears. Letters are displayed for 250 milliseconds, at 1-, 2-, and 4-second intervals. Administration time is 14 minutes.</p> <p>This process yields the following information:</p> <p>Response Times</p> <p>Changes in Reaction Time Speed and Consistency</p>

	<p>Signal Detection Theory Statistics</p> <p>Confidence Index</p> <p>Commission Errors</p> <p>Omission Errors</p> <p><b>Sport-Related Concussion Specific: Advantage:</b> The Conners CPT 3™ is a standard in the assessment of sustained visual attention and is used widely for other neurological conditions, notably ADHD. It includes a variety of measures to assess accuracy, target detection, impulsivity, and discrimination of targets from non-targets. <b>Limitations:</b> The measure is not widely used in subacute concussion and would more often be used in a comprehensive neuropsychological assessment.</p> <p>Age Range: 8-adult</p>
Scoring	<p>The Conners 3 now has the following two scoring options for the MHS Online Assessment Center and the MHS Scoring Software:</p> <ol style="list-style-type: none"> <li>1. DSM-IV-TR™: DSM Symptom Scales are scored based on diagnostic criteria in the Diagnostic and Statistical Manual of Mental Disorders Fourth Edition Text Revision (DSM-IV-TR).</li> <li>2. DSM-5: DSM Symptom Scales are scored based on diagnostic criteria in the Diagnostic and Statistical Manual of Mental Disorders Fifth Edition (DSM-5).</li> </ol>
References	<p>Conners Continuous Performance Test 3rd Edition™ (Conners CPT 3™) [Internet]. Multi-Health Systems. 2014 [cited 2016 June 21]. Available from: <a href="http://www.mhs.com/product.aspx?gr=edu&amp;prod=cpt3&amp;id=overview">http://www.mhs.com/product.aspx?gr=edu&amp;prod=cpt3&amp;id=overview</a>. Toronto, Ontario, Canada: Multi-Health Systems.</p> <p>Arffa, S. (2010). Test review of the Conners 3rd Edition™ (Conners 3™). In R. A. Spies, J. F. Carlson, &amp; K. F. Geisinger (Eds.), The Eighteenth Mental Measurements Yearbook. Lincoln, NE: Buros Institute of Mental Measurements.</p> <p>Conners, C. K. (1989). Conners' Rating Scales manual. New York: Multi-Health Systems, Inc.</p> <p>Conners, C. K. (1997). Conners' Rating Scales–Revised. New York: Multi-Health Systems, Inc.</p> <p>Conners CK. Conners Continuous Performance Test 3rd Edition™ (Conners CPT 3™) [Internet]. Multi-Health Systems. 2014 [cited 2016 June 21]. Available from: <a href="http://www.mhs.com/product.aspx?gr=edu&amp;prod=cpt3&amp;id=overview">http://www.mhs.com/product.aspx?gr=edu&amp;prod=cpt3&amp;id=overview</a>.</p> <p>Conners CK, Sitarenios G, Parker JD, Epstein JN. The revised Conners' Parent Rating Scale (CPRS-R): factor structure, reliability, and criterion validity.</p>

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